

**DETERMINED PROGRAM QUESTIONNAIRE FOR PARENT/GUARDIAN**

Child's Name

Child's Age

Diagnosis

Medications

Describe the child's support system at school

Is there an educational assistant?

Yes      No

Is there a personalized program in place?

Yes      No

If yes, designed by whom?

Describe the program

What is the placement type?

Class integration      Special education

**Socialization**

How does your child interact/react with peers or adults outside of home and school?

Describe

What other supports or services have the family/child accessed?

Describe

Is your child responsive to instructions?

Yes      No

If yes, please give examples

To whom is your child most responsive?

Can you make eye contact?

Yes      No

For how long?

Does your child have trouble separating at school, with doctors or for haircuts?

Yes      No

Does your child respond differently to men or women?

Yes      No

If yes, which produces a more positive response?

**Reinforcers**, i.e. favourite toys, items, activities or treats that are used as rewards or to encourage positive behavior.

What is used at home?

What is used at school?

Is your child sensitive to any of the following?

Smell – office, perfume, cologne

Sounds – music, drill, phones, voices, clock

Sight – lights, overhead arm, mirrors, shiny tools

Positions – chair height and tilt, being “still”, laying flat

Proximity – people, water, light, x-ray machine

Touch/Temp –gloves, air, gauze, water, suction, room and water temperature, tooth brushing –feeding

Texture – tooth paste , gauze , cotton, metal

Pressure – seeking or aversion

Taste – gloves, tooth paste , fluoride

How does your child indicate this sensitivity?

How have you responded to these sensitivities in the past?

Has this method worked in the past?

## **Diet**

Preferred foods, list

Food aversions/dislikes, list

What are your goals for your child in our office?

What are your expectations for your child?

How would you describe success?

What are you prepared to do in order to accomplish this goal?